



PHONG TRÀO THIẾU NHI THÁNH THỂ VIỆT NAM tại HOA KỲ
THE VIETNAMESE EUCHARISTIC YOUTH Society in the U.S.A.

Giáo Án Ấu Nhi Cấp 3

3rd Level Seedling Lesson Plan



Huynh Trưởng: _____

Thánh Thể



The Body of Christ

HT:	Ngành: <u>Ấu Nhi</u>	Time:	Date:
-----	----------------------	-------	-------

Thánh Thể Teacher Edition Lesson Plans

Lesson Title: Yêu Mến và Tôn Kính Thánh Thể –
To Love and to Revere the Eucharist

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: Explain why we need to love and revere the Eucharist	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Hỏi các em ai có dâng ngày, dâng đêm, đọc kinh Rước Lễ Thiêng Liêng. Chia sẻ với các em một vài cách các em có thể dâng ngày, dâng đêm và rước lễ thiêng liêng. Nói với các em Chúa đang hiện diện trong mọi chúng ta cho nên chúng ta phải yêu mến và tôn kính Chúa.	Total (30 min)
LESSON CYCLE	New Material: (<u> 5 </u> minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Em yêu mến và tôn kính Thánh Thể đó chính là: Siêng năng cầu nguyện và rước lễ thiêng liêng – Pray and receive spiritual communion often Tham dự thánh lễ, rước mình và máu Chúa – Participate in the Mass to receive the body and blood of Christ	
	Group Activity: (<u> 5 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Draw a picture to show different ways to love and to revere the Eucharist at church, home and school.	
	Independent Work: (<u> 5 </u> minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
Cho các em làm phần “Faith Alive at Home”	Student Workbook	

	<p>Sharing/Review: (2 minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Nếu Chúa hiện ra giữa chúng ta bây giờ, chắc chắn đôi mắt của chúng ta sẽ bị chói lòà vì sự sáng chói và thánh thiện của Ngài. Thế nhưng trong Bí Tích Thánh Thể, qua hình bánh hết sức bình thường, Ngài muốn ở gần bên em, em có tin thật như thế không? Nếu em tin, em hãy siêng năng cầu nguyện và rước Chúa vào lòng. Chúa Trở nên bé nhỏ và gần gũi với chúng ta trong một tấm bánh trắng. Vì Chúa yêu em, Chúa muốn gần em. Thực tập phần “Practicing Our Faith.”</p>	Student Workbook
	<p>Closing & Prayer: (2 minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p>Cảm tạ Chúa đã đến với em qua Bí Tích Thánh Thể nhờ đó mà em có thể đến gần Chúa hơn. Đôi khi em cảm giác như Chúa là một người bạn thân luôn đồng hành với em trên từng bước đi. Qua kinh Rước Lễ Thiêng Liêng, em có thể mời Chúa vào tâm hồn của em.</p> <p><i>“Lạy Chúa Giêsu Thánh Thể con yêu mến Chúa xin Chúa ngự vào tâm hồn con và ở lại với con luôn mãi. Amen.</i></p> <p><i>Dear Jesus, I love you. Please come and remain with me always!”</i></p>	Student Workbook
	<p>Homework: (1 minute)</p> <p>How will students practice what they learned?</p>	

REINFORCEMENT

Complete “Faith Alive At Home” section

HT:	Ngành:	Ấu Nhi	Time:	Date:
-----	--------	--------	-------	-------

Thánh Thể Teacher Edition Lesson Plans

Lesson Title: Chầu Thánh Thể Bắt Nguồn Từ Đâu – Origins of Eucharistic Adoration

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: Explain how the Eucharistic Adoration originates	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Hỏi các em trong tuần qua các em đã yêu mến Thánh Thể ra sao? (Thưởng sticker cho các em trả lời) Hỏi các em Chầu Thánh Thể là gì? Các em có thường xuyên đi viếng Chúa không và tại sao chúng ta cần chầu Thánh Thể?	Total (30 min)
LESSON CYCLE	New Material: (_ 5 _ minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Chầu Thánh Thể bắt nguồn từ Bí Tích Thánh Thể do Chúa Giêsu lập ra. Qua việc đi chầu sẽ giúp em liên kết mật thiết với Chúa và sống gần Chúa hơn mỗi ngày.	
	Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Cho các em xem đoạn phim về bữa Tiệc Ly khi Chúa lập Bí Tích Thánh Thể Chia các em ra thành 4 nhóm, cho các em chơi trò chơi truyền tin. Dùng các từ quan trọng: Jesus, adoration, bread, wine, love. Sau đó explain cho các em tại sao những từ này liên quan đến Chầu Thánh Thể.	
	Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
Cho các em cùng chầu chung để thực hành chung với nhau. Cùng nhau đi chầu Thánh Thể (xem sample)	Student Workbook http://www.childrenofhpe.org/sampleformatshort.html	

	<p>Sharing/Review: (<u> 2 </u> minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Hỏi các em: Ai là người lập ra Châu Thánh Thể? Qua Châu Thánh Thể em học được gì? Khi đi châu các em phải làm như thế nào?</p>	
	<p>Closing & Prayer: (<u> 2 </u> minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Dear Jesus,</i> <i>Thank you for all you have done. Thank you for my family, my friends, and everything I have. There's food for me to eat, and toys for me to play with. I am thankful for everything you have done. I love you, Jesus and I know you love me too. Thank you, Jesus!</i></p>	
REINFORCEMENT	<p>Homework: (<u> 1 </u> minute) How will students practice what they learned?</p>	
	<p>Làm phần "Practice and Live Our Faith"</p>	<p>Student Workbook</p>

Thánh Thể Teacher Edition Lesson Plans

Lesson Title: **Những Hình Thức Khác Nhau của Châu Thánh Thể –**
Different Forms of Eucharistic Adoration

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: 1. Recall different forms of Eucharistic Adoration 2. Explain the differences	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Ask students what they know about the Eucharist and where they have seen the Eucharist. Remind the students that the Eucharist is the Body and Blood of Christ. Ask students where they keep their favorite toys, games, or collections in the house and how much time they spend playing with them. Relate their answers by saying that there's a special place for the Eucharist as well. Then inform to students different ways to revere and visit the Eucharist.	Total (30 min)
LESSON CYCLE	New Material: (<u> 5 </u> minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	<p>We grow spiritually with each moment we spend with Jesus! Through our Adoration, Jesus calls us to a personal relationship (to become His friends and disciples), to “remain in Him” (Divine Intimacy), to “remain in His love” (keep His commandments).</p> <p>Through this “friendship,” we are inspired and strengthened to take on life's challenges, to carry our daily cross with a new attitude, to become a “new creation” (more and more like Jesus).</p> <p>Through Eucharistic Adoration - we proclaim Jesus to the World.</p> <p>Eucharistic Adoration is an affirmation of our faith. Through this vigil of prayer, we give witness to our belief that God is truly dwelling with His people.</p>	

	<p>Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.</p>	
	<p>Tell the story of St. Therese of Lisieux who chose to demonstrate her ardent love for God in little ways (http://www.therealpresence.org/flower.htm). After the story, in small groups, students will write a petition to offer to Jesus during the Eucharistic Adoration.</p>	<p>Papers Pens Sample of a HT petition</p>
	<p>Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p>	
	<p>Each student will create or draw a gift to offer to Jesus in the Holy Eucharist as a way to please and honor Him.</p>	<p>Colored pencils/crayons Construction papers Scissors and glue sticks</p>
	<p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Ask students why we have to follow a formal procedure or format during Eucharistic Adoration.</p>	
	<p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Lạy Chúa Giêsu, con cảm tạ Chúa vì đã ngự trong Nhà Tạm, ngày và đêm để ở với chúng con và nghe lời con cầu xin khi con cần đến Chúa. Chúa là bạn thiết nghĩa nhất đời con. Con muốn thường xuyên đến thăm Chúa. Con muốn tỏ cho Chúa biết con yêu Chúa biết là dường nào, xin Chúa giúp đỡ con và những người thân yêu của con. Amen.</i></p> <p><i>Jesus, I thank You for staying in the tabernacle day and night to be with me and to hear my prayers when I need Your help. You are my best Friend. I want to come to visit You often. I want to show You how much I love You, and to ask You to help me and those I love. Amen.</i></p>	
REINFORCEMENT	<p>Homework: (_ 1 _ minute) How will students practice what they learned?</p>	
	<p>Explain to students that whenever we visit the Eucharist, God always grants us blessings. To show our appreciation, during the week, we need pray to him and be nice to the people around us especially our parents, brothers/sisters, friends, and neighbors.</p>	

HT:	Ngành:	Ấu Nhi	Time:	Date:
-----	--------	--------	-------	-------

Thánh Thể Teacher Edition Lesson Plans

**Lesson Title: Các Em Làm Gì Khi Viếng Chúa tại Nhà Tạm –
Actions In the Presence of the Eucharist**

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: Explain specific actions that are appropriate when in the presence of the Eucharist	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (5 minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Ask students where Nhà Tạm (Tabernacle) is and who lives inside Nhà Tạm? Why Jesus lives in there, how often students visit Tabernacle? Encourage students to share their answers as a whole group. Let students know that they will be learning what to do and how to respect the Body of Jesus while visiting the Tabernacle.	Total (30 min)
LESSON CYCLE	New Material: (5 minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Thánh Thể Chúa đang hiện diện thật nơi Nhà Tạm, em hãy siêng năng đến thăm Chúa. <i>Eucharist is Real Presence of Jesus in the Tabernacle, visit Jesus more often</i> Khi đến thăm Chúa nơi Nhà Tạm em phải kính trọng Mình Thánh Chúa, không lo ra nói chuyện với bạn khác, chiêm ngắm cầu nguyện tâm tình với Chúa, sau cùng đọc kinh Rước Lễ Thiêng Liêng, và yên lặng bước ra ngoài. <i>When visit Jesus in the Tabernacle, do not talking to others, but look at Jesus with happy heart and pray to Jesus</i> Jesus waits for us in the Blessed Sacrament. He waits for our little Acts of faith, adoration, love, thanksgiving, repentance, reparation and charity that we can offer Him as we contemplate -- His Divine Majesty -- in the Blessed Sacrament.	Vài hình ảnh của Chúa Giêsu xuống thế làm người, chết trên Thập giá, sống lại vinh hiển và hình Chúa ngự trong Nhà Tạm
	Group Activity: (5 minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Ask students to volunteer to act out the story in “Living Your Faith” section. Teacher will be the narrator and students with assigned roles will take stage as the narrator calls them upon.	Student Workbook

	<p>Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p>	
	<p>After the first team acts out the storyline, then other teams will make their own story about visiting Jesus in the Tabernacle.</p>	
	<p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Encourage students to share why Jesus lives inside the Tabernacle. Ask students what to do while visiting Jesus and encourage students to remember to visit Jesus more often.</p>	
	<p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>“Cảm tạ Chúa hôm nay đã dạy cho con biết Chúa yêu thương con nhiều lắm, Chúa hóa mình thành tấm bánh nhỏ bé ngự nơi Nhà Tạm để con có thể đến với Chúa dễ dàng hơn. Con hứa với Chúa con sẽ nhớ khi vào Nhà Thờ, con sẽ nghiêm trang cầu nguyện trò chuyện với Chúa. Xin Chúa giúp con sống ngoan xứng đáng là con của Chúa.”</i> Đọc kinh Rước Lễ Thiêng Liêng.</p>	
REINFORCEMENT	<p>Homework: (_ 1 _ minute) How will students practice what they learned?</p>	
	<p>Explain to students how God loves us; that he came to save us from our sins. Students should remember His love for us by saying: <i>“Oh God, I thank You because You love me.”</i> Encourage students to brainstorm more ways to visit and talk to God by reading the Bible, and praying the Spiritual Communion. Ask them to visit the Tabernacle at least one time in the upcoming week. Remind student to complete Faith Alive At Home section.</p>	<p>Student Workbook</p>

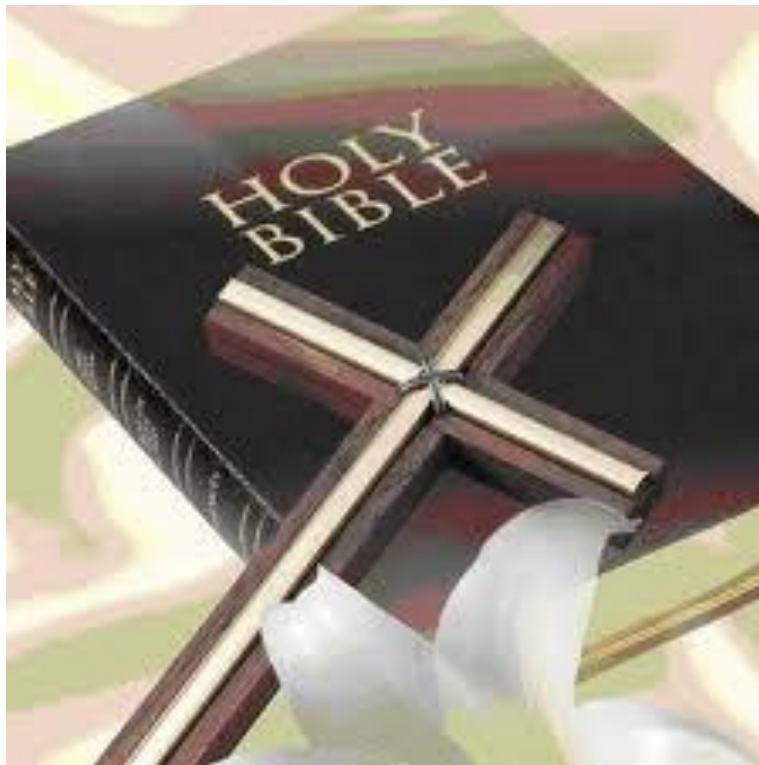
Thánh Thể Teacher Edition Lesson Plans

Lesson Title: Sống Ngày Thánh Thể 3 – Living the Eucharistic Day 3

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: Practice Living the Eucharistic Day	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (5 minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Ask students if they have seen a Huynh Trưởng live a Eucharistic Day. Ask and emphasize the differences between a Eucharistic Day and a normal day. Allow student to ask other Huynh Trưởng the meaning of living the Eucharistic day and come back to share with the class.	Total (30 min)
LESSON CYCLE	New Material: (5 minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Dâng Ngày Rước Lễ Thiêng Liêng Tham Dự Thánh Lễ Dâng Đêm	
	Group Activity: (5 minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Ask students to volunteer to read the prayer of Indulgences. Gradually erase some of the words and see if they can still recite the prayer correctly. In the end, give a reward to who can remember the prayer.	Student Workbook
	Independent Work: (5 minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
Do the “Word Search” activity	Student Workbook	

	<p>Sharing/Review: (2 minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Ask the students if they remember the steps of the morning offering and night offering.</p>	
	<p>Closing & Prayer: (2 minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Thank God for giving me life and blessing me with your love and goodness. Please teach me to love and remember you always.</i></p>	
REINFORCEMENT	<p>Homework: (1 minute)</p> <p>How will students practice what they learned?</p>	
	<p>Explain to students that because God loves us, we should always remember him and love him. Encourage students to live the Eucharistic day every day.</p>	

Thánh Kinh



Bible Study

HT:	Ngành:	Ấu Nhi	Time:	Date:
-----	--------	--------	-------	-------

Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: Chúa Gọi Sa-mu-en – The Call of Samuel

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: 1. Recall what happened when God calls Samuel and what Samuel was asked to do 2. Compare what Samuel was called to do with what Ấu Nhi is asked to do	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (5 minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? Encourage students to share how they listen to God? Have their parents ever called their names many times before they answered and came? The group may play the "Animal Sounds" game. The class will be divided into teams. Then each team will make up an animal sound. Once they know their sound, everyone will be blindfolded and put at a random spot. After that they have to go around finding their team by screaming out their animal sound. Play several rounds to build up their spirit for the day's lesson.	Total (30 min)
LESSON CYCLE	New Material: (5 minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Chúa ban nhiều hồng ân cho những ai đáp trả lại tiếng Chúa gọi và gìn giữ mọi lời Chúa phán truyền. <i>God blesses whoever answers His call and keeps all of His words.</i>	Student Workbook
	Group Activity: (5 minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Play the telephone game. Whisper a very short verse to the first person and they must whisper it to the next person. Then, that person shares it with the next person, etc. until it gets to the last person who must share out loud what the verse is.	
	Independent Work: (5 minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
Complete the activities in the student workbook	Student Workbook	

	<p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Afterwards, students may share by retelling the story. Students will be put in a circle and one by one will say one line in the story, and then go to the next and so on. Handouts of the story may be displayed in the classroom or be taken home to share with the students' families.</p>	<p>Student Workbook</p>
	<p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Thank you God for always loving me and caring for me. Please give me strength to fulfill all the works that are given to me. Amen.</i></p>	
<p>REINFORCEMENT</p>	<p>Homework: (_ 1 _ minute) How will students practice what they learned?</p>	
	<p>Emphasize the following message to students: <i>“Be alert to listen to God’s call and to follow His commands. God could talk to you through a priest, your parents, your teacher, a Huynh Truong, your brothers or sisters. Obey them when they tell you to do good.”</i></p>	

HT:	Ngành:	Ấu Nhi	Time:	Date:
-----	--------	--------	-------	-------

Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: Sa-mu-en Xức Dầu và Phong Vương Cho Đa-vít – Samuel is Sent to Anoint David

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: Explain why Samuel anointed and crowned David	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	When going to camp, how many times have you received a tua/award/recognition from the youth leaders? How did you feel? King Saul was a good king at the beginning of his reign, but he didn't remain faithful to God. He became proud and did many things, which displeased God. God called Samuel to go Bethlehem to anoint the youngest son of Jesse, David, to become the new king.	Total (30 min)
LESSON CYCLE	New Material: (_ 5 _ minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	God did not choose you because of your appearance. He chose you because of your heart and the ability to love one another. Show the clip when Samuel is sent to anoint David.	http://www.kidmango.com/cartoon/the-king
	Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	All groups will be given a puzzle that when assembled it should form a heart. They will define or write a situation that shows love and care. Then they will share with other groups.	
	Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
	List 5 things that they do to show how children love their parents, brothers, and sisters in the house. If possible, ask them to write down the things that they will do after this lesson.	

	<p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Share the story “Don't Judge By Appearance” to student.</p>	<p>http://www.cbhministries.org/kfk/kfk_print.php?ifpKeyID=1076</p>
	<p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Thank you God for choosing us to be your children through baptism. Lord, you chose us so that we may be your disciples. In my life, I will glorify God the Father in heaven, who is always loving and supporting the weak and the poor.</i></p>	
	<p>Homework: (_ 1 _ minute) How will students practice what they learned?</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">REINFORCEMENT</p>	<p>God chose us because God knows we have a loving heart. So let us express that love everywhere.</p> <p>Get a glass of water for your parents when they come home from work.</p> <p>Don't fight for toys with your siblings, remember to share.</p> <p>When in school, let your friend borrow a pencil or eraser if you can.</p> <p>When in church, make room for the elders to sit.</p>	

Thánh Kinh Teacher Edition Lesson Plans

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: 1. Recall the events of David vs. Goliath 2. Explain how Ấu Nhi can follow David's example	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (<u>5</u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	
	Ask students what were the hardest things that they have done. Before doing something, did they think that the tasks were too difficult for them? Have they ever thought that something was impossible? Encourage students to share their experiences with the classmates. Let students know that even though sometimes we think that something is impossible, with God's help, nothing is impossible. David and Goliath is a great story in which nothing is impossible with God's help.	Total (30 min)

LESSON CYCLE

	<p>Independent Work: (5 minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p>	
	<p>Each student will have 5 smooth and flat stones purchased from a garden store. They will decorate the stones and mark each of the stones with D, A, V, I, D. After that, each student will have five pieces of construction paper or craft paper and five pieces of yarn. They will decorate the construction papers on which have words of encouragement, such as “God’s helps”, “God was with David”, “God watches over you.” Students will wrap the construction paper around the each stone and use the yarn to tie it on the top. Students will take them home. Whenever they look at the stone bags, they will think about David’s faith in God. Tell students that when they have to face any difficulty, look at the stone bags and they will give them encouragement because nothing is impossible with God’s help.</p>	Student Workbook
	<p>Sharing/Review: (2 minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Encourage students to share the story with their schoolmates, siblings, parents, etc. Tell students that we are just normal and small human beings, but with God’s help we can achieve any tasks. Complete the “Reviewing Lesson” session.</p>	Student Workbook
	<p>Closing & Prayer: (2 minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p>In time of trouble, come to God and ask for His help. Tell students to pray every time they do homework: <i>“Thank God for always being with me and giving me encouragement, so I am able to complete my duty.”</i></p>	
REINFORCEMENT	<p>Homework: (1 minute) How will students practice what they learned?</p>	
	<p>Explain to students that nothing is impossible with God’s help. Ask them to say this prayer in the morning: <i>“Dear God, please give me your strength, so I am able to complete whatever you want me do; and I am able to overcome the difficulties in my life today.”</i> Ask them to make a list of the difficult tasks that they have to face during the week, what they do when they face difficulties and how they overcome them.</p>	

Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: **Đa-vít Tha Chết cho Sa-un – David Spares Saul**

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: <ol style="list-style-type: none"> Recall and explain why David forgave Saul Explain why we need to forgive others Identify moments when it is difficult to forgive others and how we can follow David’s example 	<ol style="list-style-type: none"> Tập Hợp (2) Attendance (1) Prayer (2) Introduction/ Review (5) New Material (5) Group Activity (5) Independent Work (5) Sharing/ Review (2) Closing/Prayer (2) Homework (1)
	Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students’ prior knowledge?	Total (30 min)
	We are going to learn about a very hard time in King David’s life. Before he was a King, he was running from King Saul because Saul is very jealous of him. Saul attempted to kill David. The important lesson is about sympathy and compassion when facing with difficult situation. We will see how David had an opportunity to get back at Saul, but instead he showed King Saul kindness. We will also learn that we should wait on the Lord and never take matters into our own hands. Play the “Wait for The Lord” game http://www.ccstpete.com/cm/guide/CUROT081.pdf	
LESSON CYCLE	New Material: (<u> 5 </u> minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	Respect those who belong to God and forgive those who harm us. Read the story to student	
	Group Activity: (<u> 5 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Ask students to volunteer to act out two scenes: “Saul searches for David” and “David forgives Saul”. Teacher will be the narrator and students with assigned roles will take stage as the narrator calls them upon. Repeat reenactment various times assigning other students to participate.	Student Workbook

	<p>Independent Work: (5 minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p>	
	<p>Ask the students to review workbook questions and do the “Treasure Hunting” activity.</p>	Student Workbook
	<p>Sharing/Review: (2 minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Encourage students to share what God’s message was in the story. Ask students to share about their experiences of forgiveness and compassion.</p>	Student Workbook
	<p>Closing & Prayer: (2 minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Dear Heavenly Father, please give me the strength to forgive those who harm me and help me to be like David to choose the right path when faced with a difficult situation.</i></p>	
REINFORCEMENT	<p>Homework: (1 minute) How will students practice what they learned?</p>	
	<p>Ask each student to write down one or more things that someone said or did wrong to them. Then write down their forgiveness to that someone. Next time, gather the homework and offer the forgiveness to God.</p>	

HT:	Ngành:	Ấu Nhi	Time:	Date:
-----	--------	--------	-------	-------

Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: Sự Đau Khổ của Đa-vít vì Làm Mất lòng Chúa và Sự Ra Đời của Sa-lô-môn - David's Grief and the Birth of Solomon

PRE-PLANNING	Objective(s):	Agenda: How do you plan to sequence your activities?
	Students will be able to: 1. Recall and explain why David feels sorry for offending God 2. Explain why we need to repent 3. Identify moments when we offend God and how we can follow David's example in those moments	1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1)
	Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge?	Total (30 min)
	Hỏi các em những việc các em làm bố mẹ buồn nhưng bố mẹ luôn tha thứ cho các em và em phải ăn năn tội lỗi của mình. Thiên Chúa cũng vậy. Ngài đã tha thứ cho David và David cũng đã nhận lỗi của mình. Dẫn vào câu chuyện kinh thánh.	
LESSON CYCLE	New Material: (_ 5 _ minutes) Key Points: What key points will you emphasize in this lesson?	Materials:
	God is very sad when you sin. So when you did something wrong, say sorry and ask God for forgiveness. God is very merciful and He will forgive all your sins.	
	Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.	
	Phát cho mỗi đội một tờ giấy trắng và trên đó có các hình bằng viết chì. Cả đội phải xóa và làm cho tờ giấy trở lại trắng	
	Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?	
	Viết trên tờ giấy về 3 tội mà mình dễ mắc phạm nhất. Làm thế nào để tránh phạm tội nữa?	

	<p>Sharing/Review: (2 minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p>	
	<p>Tội là thứ mà ta dễ phạm nhất, nhưng biết ăn năn và biết sám hối là một việc tốt. Để tránh phạm tội là hãy làm một việc tốt cho người chung quanh mình. Các em làm phần “Em Ôn Bài – Reviewing the Lesson.”</p>	Student Workbook
	<p>Closing & Prayer: (2 minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p>	
	<p><i>Cảm tạ Chúa vì những ơn lành mà Chúa đã ban cho con. Con phạm nhiều tội và làm mất lòng Chúa. Nhưng Chúa luôn luôn tha tội cho con. Xin Chúa cho con biết những tội mà con đã phạm, để con biết mà tránh không tái phạm nữa. Xin Chúa giúp cho con biết giúp đỡ Ba Mẹ con những chuyện nhỏ trong nhà. Hay giúp một người bạn khi họ cần giúp đỡ.</i></p>	
REINFORCEMENT	<p>Homework: (1 minute)</p> <p>How will students practice what they learned?</p>	
	<p>Do a good deed at home, e.g. clean up your room, clean your dish after you eat, do your chores, etc.</p>	

Answer key for Student Workbook

Page 6

Tìm Chữ – Find Hidden Letters

There are four letters hidden in the picture below. Color in the picture and find the hidden letters. What word do they spell?

AMEN

Câu Hỏi Suy Nghĩ – Thinking Questions

One of the words in each group does not belong, which word is it? Circle it.

BODY OF CHRIST	REGULAR BREAD
Holy	Made for Sandwiches
Blessed	Eaten Anywhere
Host	<u>Communion</u>
<u>Everyday Snack</u>	Baguette
Mass	Loaf
Special	Found in Grocery Stores

Page 7

Đúng Hay Sai – True or False

- F** You can eat the Host or the Body of Christ anywhere you want.
- F** The bread we eat at home is holy.
- T** The Priest asks for God's help to bless the Host.

Giải Mật Thư – Decode the Message

Hint: F = dấu huyền, S = dấu sắc, R = dấu hỏi

a	ă	â	b	c	d	đ	e	ê	g	h	i	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
n	o	ô	ơ	p	q	r	s	t	u	ư	v	x	y	
16	17	18	19	20	21	22	23	24	25	26	27	28	29	

5	11	3	25	F		24	11	1	16	11	S		24	11	9	R
<u>C</u>	<u>H</u>	<u>Ầ</u>	<u>U</u>			<u>T</u>	<u>H</u>	<u>Á</u>	<u>N</u>	<u>H</u>			<u>T</u>	<u>H</u>	<u>Ễ</u>	
27	12	9	16	10	S		5	11	25	1	S					
<u>V</u>	<u>I</u>	<u>Ễ</u>	<u>N</u>	<u>G</u>			<u>C</u>	<u>H</u>	<u>Ú</u>	<u>A</u>						
24	11	1	16	11	S		24	11	9	R						
<u>T</u>	<u>H</u>	<u>Á</u>	<u>N</u>	<u>H</u>			<u>T</u>	<u>H</u>	<u>Ễ</u>							
29	9	25		15	9	16	S		5	11	25	1	S			
<u>Y</u>	<u>Ê</u>	<u>U</u>		<u>M</u>	<u>Ễ</u>	<u>N</u>			<u>C</u>	<u>H</u>	<u>Ú</u>	<u>A</u>				
10	12	9	23	25		24	11	1	16	11	S		24	11	9	R
<u>G</u>	<u>I</u>	<u>Ê</u>	<u>S</u>	<u>U</u>		<u>T</u>	<u>H</u>	<u>Á</u>	<u>N</u>	<u>H</u>			<u>T</u>	<u>H</u>	<u>Ễ</u>	

Page 10

Giải Mật Thư – Decode the Message

Unscramble each word to decode the message.

I coem ot suseJ ni tionAdora causebe I ovel imh os hcum

I come to Jesus in Adoration because I love him so much

Đúng Hay Sai – True Or False

F Chúa Giêsu chỉ hiện diện trong Nhà Tạm khi vị linh mục cử hành Thánh Lễ mà thôi.

T Chúa Giêsu hiện diện trong Bí Tích Thánh Thể vì yêu thương em.

Word Scramble

1. T E S U I A C R H - _ _ _ _ _ (EUCCHARIST)
2. N A O D I O T R A - _ _ _ _ _ (ADORATION)
3. U S E J S - _ _ _ _ _ (JESUS)
4. L O B O D - _ _ _ _ _ (BLOOD)
5. Y O B D - _ _ _ _ _ (BODY)
6. A D E B R - _ _ _ _ _ (BREAD)
7. N I W E - _ _ _ _ _ (WINE)
8. E T H / S A S M - _ _ _ / _ _ _ _ (THE / MASS)
9. V E O L - _ _ _ _ _ (LOVE)
10. O G D - _ _ _ _ (GOD)

Câu Hỏi Suy Nghĩ - Thinking Questions

- | | |
|--|---|
| <p>1. Chúa Giêsu lập Bí Tích Thánh Thể khi nào?</p> <ol style="list-style-type: none">a. tiệc cưới Canab. trong bữa Tiệc Lyc. trước khi Chúa chịu chết | <p>2. Khi em viếng Thánh Thể em phải làm gì?</p> <ol style="list-style-type: none">a. hátb. đọc kinhc. im lặngd. a, b và c saie. a, b và c đúng |
| <p>3. Khi nào thì Chúa có trong tấm bánh?</p> <ol style="list-style-type: none">a. Khi em nói Amenb. Em đọc kinh Rước Lễ Thiêng Liêngc. Linh mục đọc lời truyền phép. | <p>4. Chúa nói chuyện với em qua ai?</p> <ol style="list-style-type: none">a. TV & Newsb. bạn bè mới quenc. Ba Mẹd. Thầy Côe. c & d đúng |

5. Em làm gì để yêu mến Thánh Thể?
- a. siêng năng đi lễ và rước lễ
 - b. viếng Thánh Thể
 - c. đọc kinh Rước Lễ Thiêng Liêng
 - d. cả ba đều đúng

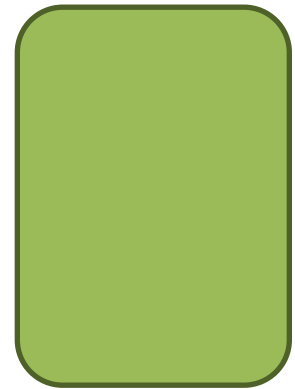
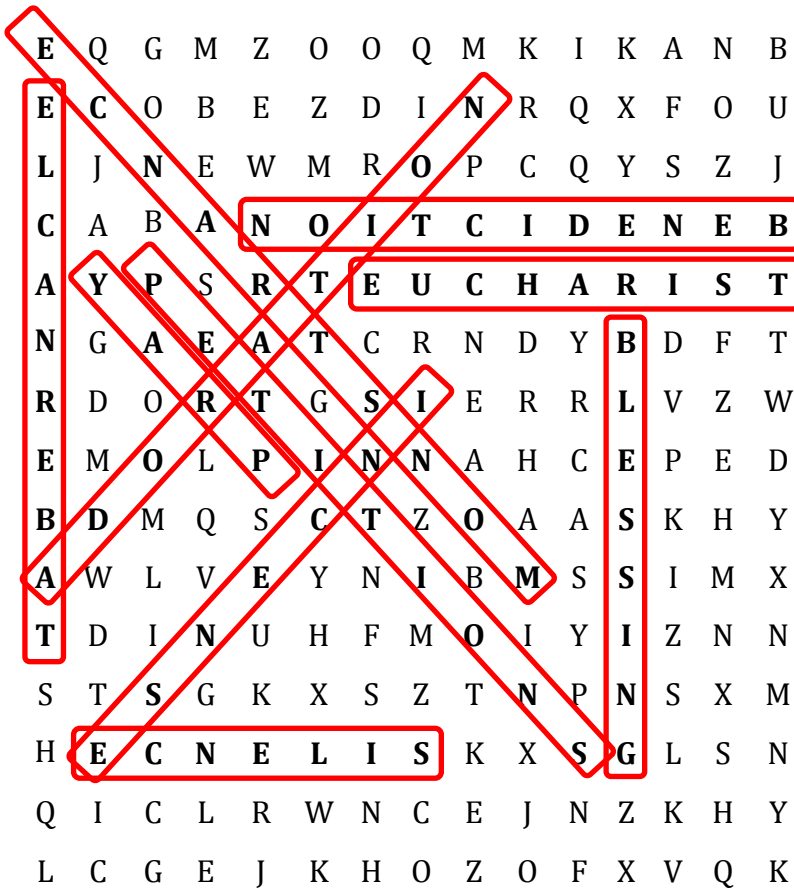
Page 17

Đúng Hay Sai – True or False

- T** Chúa Giêsu thật sự hiện diện trong Thánh Thể mặc dù chúng ta không thể nhìn thấy Người.
Jesus is present in the Holy Eucharist even though we cannot see him.
- T** Chúa Giêsu đã hy sinh mạng sống của Người cho chúng ta. Người ban cho chúng ta Mình và Máu của Người trong Thánh Thể.
Jesus gives his life for us. He gives us his body and blood in the Eucharist.
- T** Tôn thờ Chúa Giêsu trong Bí Tích Thánh Thể là lúc cảm nghiệm tình yêu hiện diện trong Trái Tim Đức Kitô.
Adoring Jesus in the Blessed Sacrament is a time to feel the love present in Christ's heart.
- T** Chúa Giêsu hằng ở với chúng ta trong Thánh Thể.
Jesus always remains with us in the Eucharist.

Tìm Chữ – Word Search

Enjoy the word search

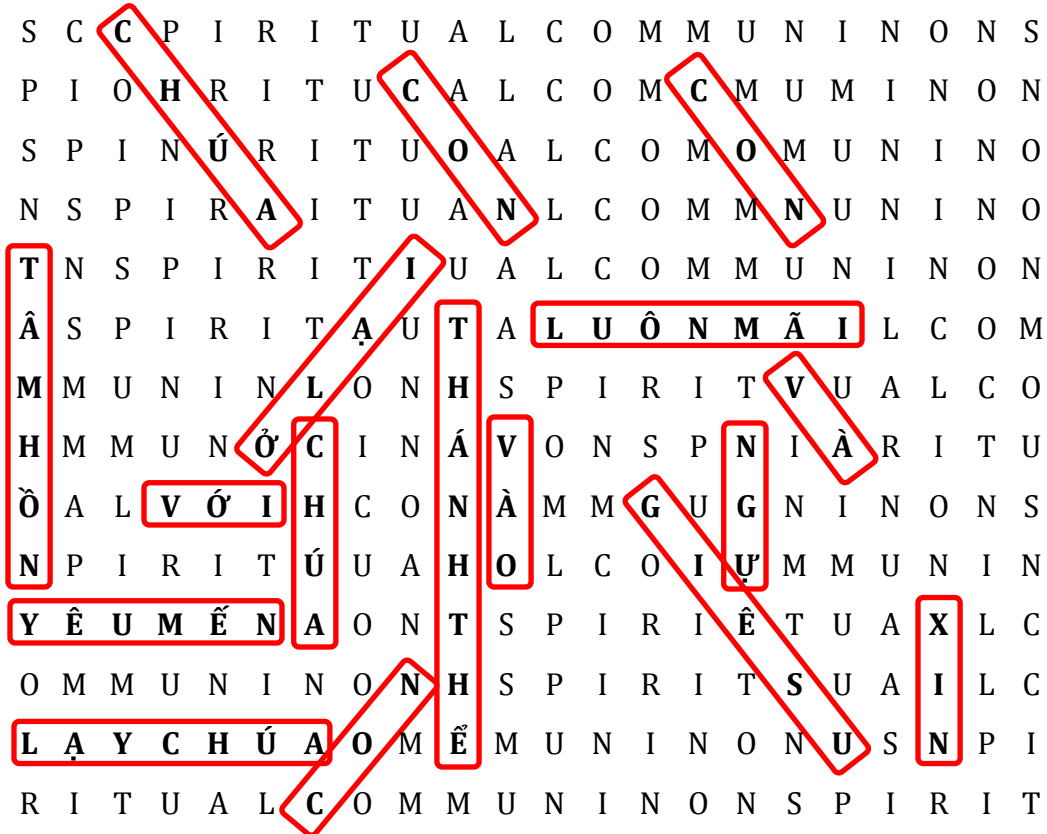


Đúng Hay Sai – True or False

- T Không ai đến thăm Chúa. Chúa buồn lắm.
Nobody come to visit Jesus. He is very sad.
- T Chúa rất vui, khi em đến thăm Chúa trước Nhà Tạm.
Jesus is happy when you visit the Tabernacle.
- F Em có thể đùa giỡn với bạn trong khi viếng Chúa.
You can joke around with your friend while visiting the Tabernacle

Tìm Chữ – Word Search

These are the words from kinh Rước Lễ Thiêng Liêng. Can you find them?



- | | | |
|-----------|----------|-------|
| CHÚA | Ở LẠI | NGỰ |
| CON | VỚI | GIÊSU |
| LUÔN MÃI | LẠY CHÚA | CON |
| THÁNH THỂ | TÂM HỒN | VÀ |
| VÀO | CON | XIN |
| YÊU MẾN | CHÚA | |

Tim Chữ – Word Search

Find each of the following words.

GOOD DEEDS EUCHARIST SACRIFICE
PRAY VOLUNTEER SPIRITUAL BOUQUET

O T R T L R E U C T O **E U C H A R I S T** E U S
E U C H A R I S T F T T D F R D R D T O F R S
T I O R U S I A S I E R I T O R D T L S U U P
S P I R I T U A L B O U Q U E T M O S F C E T
S S O R U **G** U A P E N C D C C P D D Y U O S E
O O C E R **O** A D E **S A C R I F I C E** R N Y I I
E T G L V **O** D U V T T I U O T R P T Q V R S U
D T U I E **D** I V R V A U U I C S J J E O O S Q
L D E U B **D** I I A S T R E R I T A E P L A D E
P S R F A **E** E S S U I R C I T I R S S U S U P
Y R S O S **E** V I **P R A Y** S A Q C E U U N E I E
P U D C L **D** I T E I A U E T U E D S T T S U D
J D R E D **S** C S I U V L S I S U S V P E D A O
L E I S I M A V D U T A O E I A E R H E R R D
P T U E I T E O H S T E V O R T S C S R A I N
E V U P V D A P S **V O L U N T E E R** A S S A J

Điền Vào Chỗ Trống – Fill in the Blank

Please fill in the right answers.

SAMUEL grew, and God was with him and let **NONE** of His **WORDS** fall to the ground.

Dúng Hay Sai – True or False

- T** The boy Samuel ministered to God before Eli.
F God called Samuel. And he answered, “Where am I?”
F So God did not call Samuel again.

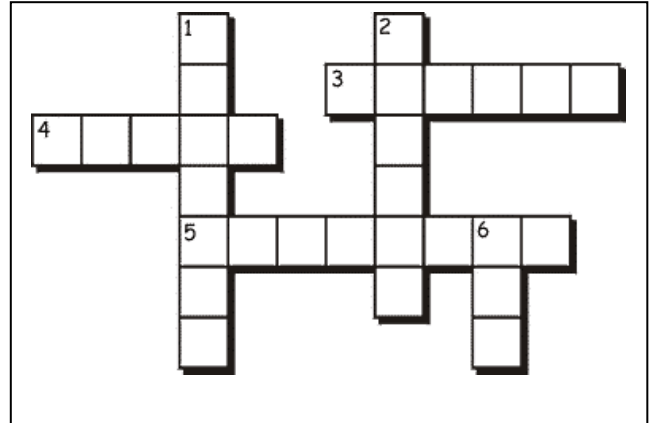
Crossword Puzzle

Across:

3. God **CALLED** Samuel.
4. God called Samuel a **THIRD** time.
5. Samuel **ANSWERED**, “here I am.”

Down:

1. Samuel said “Speak, for your **SERVANT** is listening.”
2. The boy **SAMUEL** ministered before God under Eli.
6. **ELI** said, “I did not call; go back and lie down.”



Page 31

Decode the Message

Write down the letters as you come to them on the lines below

THE LORD WAS WITH HIM

Tim Chử - Word Search

Q Z **G N I K** R O L S O J G I Y
J O R B A C K T B Z P D M M E
X V B U L P S Z S A P E F J Q
B L W W N L S L Y E H L N C T
H **L D** N F R V A E E G H M W X
Z O E Y R Z Y A L U Y N B G B
Y R I D D P Z H Z T M Z U G K
Q **D F H** K D T W N K J A I O S
P C I E S E N I G I V L S V Y
V E T A B H O C F L T E U B I
M G C R E N O H **J E S S E** A S
V V N **T A** M W H L U C S E I S
O T A H X **D I V A D** V Q V F X
T Y S I Y Y K O C H S U M P W
J E I I D U I F Y B H Z N L J

ANOINT
HEART
SANCTIFIED
BETHLEHEM
JESSE
SAUL
DAVID
LORD
YOUNGEST
SAMUEL
KING

Decode the Message

Write down the letters as you come to them on the lines below

THE LORD LOOKS AT THE HEART

Đúng Hay Sai - True or False

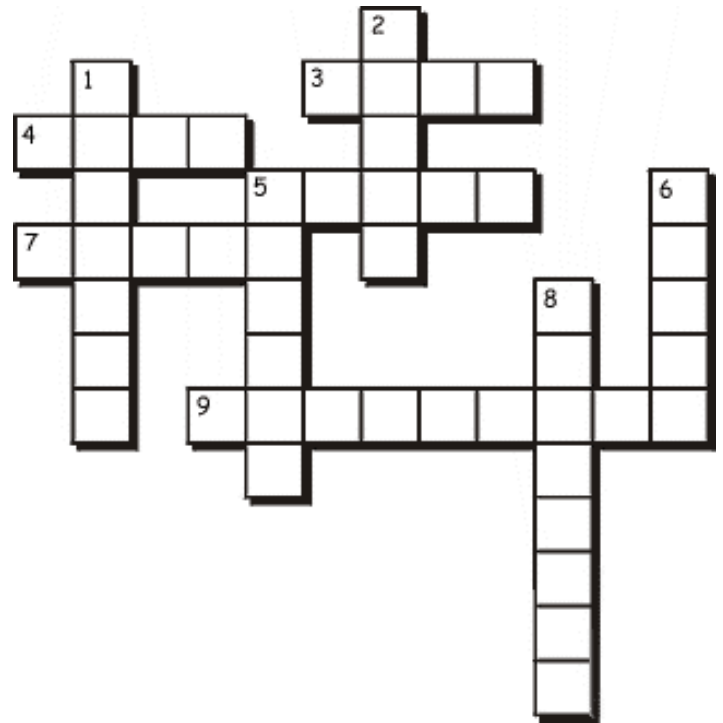
T Samuel sanctified Jesse and his sons, and invited them to the sacrifice.

F King Saul was always a good king.

Crossword Puzzle

Across:

3. The Philistine Giant was 9 feet **TALL** .
4. David told Goliath, "I come against you in the name of the **LORD** Almighty."
5. David used a **SLING** and a stone to defeat Goliath.
7. David said to Saul, "your servant will go and **FIGHT** him."
9. David said, "The LORD who **DELIVERED** me from the paw of the bear will deliver me from the hand of this Philistine."



Down:

1. The name of the giant Philistine that David fought was **GOLIATH** .
2. **DAVID** was the son of Jesse.
5. David chose five smooth **STONES** from the stream.
6. David used Goliath's **SWORD** to kill Goliath.
8. David slung a stone at Goliath and it sank into the **FOREHEAD** , and Goliath fell down.

Đúng Hay Sai - True or False

F Vua Sa-un luôn yêu thích Đa-vít vì cậu trung thành với vua.

Đúng Hay Sai - True or False

- T** Một tháng em xưng tội 2 lần
- T** Xưng tội xong, em sẽ không phạm tội nữa
- T** Khi Vua ăn năn, sám hối, Chúa tha thứ cho ông
- F** Em ăn cắp đồ của bạn bè

Also the Lord said: "When your days are fulfilled and you rest with your father, ..."

- T** I will set your seed after you, who will come from your body.
- T** I will establish his kingdom.
- F** He shall build a house for his own name.
- T** He shall build a house for My name.
- T** I will establish the throne of his kingdom forever.